redbricks | school

Month's Overview

Class: 4	13 th January to 14 th February,2020
Subject	Concepts and Skills
EVS	Project: Machines
	Central Idea: We need different kinds of Simple and Complex
	machines to make our lives easier.
	Lines of Inquiry:
	• Machines work on different principles (work, force, motion and
	friction)
	• Machines are invented, created and modified for various uses
	 Impact of machines on human life
	• How simple machines are used to develop complex machines
	 Work, force and energy are related
	 Sources of energy
ENGLISH	Phonics and Vocabulary
	 Match spelling to meaning when words sound the same
	(homophones), e.g. to/two/too, right/write etc.
	• Collect and classify words with common root (e.g. invent,
	prevent)
	• Spell words with common letter strings but different
	pronunciations e.g. tough, thorough, trough, plough
	• Extend earlier work on prefixes and suffixes done in previous
	class

	• Check and correct spellings and identify words that need to be
	learned
	• Use more powerful verbs (e.g. rushed instead of went)
	• Seek alternatives for overused words and expressions for e.g.
	(nice - admirable, delightful, pleasant; good - acceptable,
	agreeable, excellent, favourable, valuable)
	• Build words from other words with similar meanings, e.g.
	medical, medicine
	• Use all the letters in sequence for alphabetical ordering
	 Use a dictionary to find spelling and meaning of words
Gro	ammar and Punctuation
	• Identify all the punctuation marks and respond to them when
	reading
	• Practise using commas to mark out meaning within sentences
	 Investigate past, present and future tenses of verbs
	Re-read own writing to check punctuation and grammatical
	sense
	• Learn the use of an apostrophe to show possession e.g. Girl's
	girls'
	• Investigate the grammar of different sentences: statements,
	questions, orders, requests, suggestions, exclamatory.
	 Identify prepositions and practice them while writing
	sentences
Rea	ading
	• Extend the range of reading from a variety of age appropriate
	books
	• Understand how paragraphs and chapters are used to organize
I	

ideas
Read further stories or poems by selected authors
Distinguish between 'fact' and 'opinion' in reading and other
media
Note key words and phrases to identify the main points in a
passage
Explore narrative order and focus on significant events
Explore implicit as well as explicit meanings within the text
Read newspapers' reports and consider how they engage the
reader
Identify different types of non-fiction texts and their known
key features
Understand how points are ordered to make a coherent
argument
Explore the different processes of reading silently and
reading aloud
Investigate how persuasive writing is used to convince a reader
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Learn the technique of using joined up handwriting in all writing
Collect and present information from non-fiction text
Use paragraphs in writing to organise and sequence ideas
Present an explanation or a point of view in ordered points (e.g.
in a letter)
Write newspaper-style reports, instructions and
non-chronological reports
Explore the layout and presentation of writing to fit its

	• Make short notes from a text and use these to aid writing
	• Summarise a sentence or a paragraph in a limited number of
	words
MATHS	Number System
	• Understand the various terms used in multiplication namely
	multiple, multiplier, multiplicand, product and understand the
	properties of multiplication (order, grouping or associative,
	zero and property of one/distributive)
	 Perform basic mental computations involving multiplication
	tables till 15
	• Multiply a 2, 3 or a 4 digit number by a 2,3 digit number
	without or with regrouping
	 Demonstrate the understanding of odd and even numbers,
	prime numbers, composite numbers
	• Understand and use the terms: odd, even, prime, composite,
	multiple and factor
	• Understand and use the factor tree to find primes (upto 100
	and composites
	• Find H.C.F. and L.C.M. of 2 or 3 digit numbers using the prime
	factorization method and the factor tree method
	Geometry
	• Identify and draw a line, line segment and ray and note their
	characteristics
	 Measure and draw line segments of specified lengths
	 Identify the different types of angles and their properties
	(right, acute, obtuse, straight)

	Fractions
	• Compare and order two or more proper fractions with like or
	unlike denominators and numerators
	 Use strategies to add and subtract two or more fractions and /
	or mixed numbers with like and unlike denominators.
	Data Handling
	 Read, create and use tally chart and bar graph
HINDI	Listening and Speaking
	 Evaluate what is heard and give reasons for agreement or
	disagreement
	• Understand the gist of the lesson and respond to questions
	thoughtfully
	 Adapt the pace and volume of speaking when performing or
	reading aloud
	 Grammar and Punctuation Understand the use of synonym, antonym and their uses for
	language
	Give grammatically correct answers
	 Understand homophones and thier uses in languages.
	 Understand the use of 'kriya shabd'
	Reading
	 Understand how expressive and descriptive language creates
	mood
	• Investigate how settings and characters are built up from detail
	• Explore the impact of imaginary and figurative language in poet

	Writing
	• Use paragraphs (80 words) in writing to organize and sequence
	ideas
	• Write and present poems attending to the sound of words
	Explore layouts and presentation of writing to share about
	experiences from personal lives
ICT	Skills
	• Be able to create blueprint for their model in paint file
	 Be able to play games related to machine
	• Be able to do web search for their project

List of Vocabulary for the Coming Month

Machines Simple Complex Lever Pulley Wheel Axle Inclined Plane Screws Wedge Force Work Gravity Friction Newton Energy Fulcrum Screwdriver Wheelbarrow Balance Cylinder Trolley Flagpole Fraction Numerator Denominator Decimal Multiple Product Factor Right angle Acute angle Obtuse angle Straight angle